Objectives:

Through this story the child will be able to:

1. Help someone even when everyone else is against it.
2. Demonstrate kindness to those that he sees need help.

Materials:

White marker board, dry erase marker, marker eraser, crayons or markers

Opening Activities:

Attendance, Bible, Visitor chart, Recite verse from memory

A. Focusing event:

Songs-- What Can Wash Away My Sins?; A,B,C,D; Jesus Loves the Little Children

Prayer

B. Instruction: page 2

C. Tying the net: page 2

D. Teaching the memory verse:

_Jude 1:22 And of some have compassion, making a difference:_

Write the first letter of each word and have the child complete the words.

E. Independent activity:

coloring sheet
Imagine that you saw a person needing help, but everyone else was telling you not to help that person. They were all there watching and waiting to see what you would do, but there was also a person that was looking to you for help. Would you go over and help that person, or would you do to what the other people wanted instead? Jesus was in that situation. Did He help that person or did He do what everyone else thought He should do?

1. Jesus goes to the synagogue to teach the people and one of the people there was a man with a withered hand. (v. 6)

2. The scribes and Pharisees were watching Jesus to see if He would heal the hand on the Sabbath so that they could accuse Jesus. (v. 7)

3. Jesus knows what the scribes and Pharisees were thinking. (v. 8)

4. Jesus asks if it was lawful to do good on the Sabbath or to not do good. (v. 9)

5. The people do not answer Him, but Jesus tells the man to stretch out his withered hand. Immediately the hand is made normal! (v. 10)

6. The scribes and Pharisees were mad at Jesus for going against their law. (v. 11)

Even though there were people watching Jesus to see if He would go against their law, Jesus still showed compassion to the man that needed help. The scribes and Pharisees did not care about helping people. They only wanted to find fault with Jesus, but Jesus was not concerned about making the people happy. He saw someone in need and went to help that person. We too need to show compassion to those that need help.
## EVALUATION

### Of the Student:

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>When the child sees that there is someone that needs help, but his friends or another person tells him just to leave the person alone, does he listen to that other person or does he try to help?</td>
<td></td>
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<tr>
<td>Is the child caring to those needing help or is he ignoring them?</td>
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</tbody>
</table>

### Of the teaching session:

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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</thead>
<tbody>
<tr>
<td>Did the child participate in the song time?</td>
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<tr>
<td>Did the child listen well to the story?</td>
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<tr>
<td>Can the child retell the story?</td>
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<tr>
<td>Can the child tell the main points/lesson of the story?</td>
<td></td>
</tr>
<tr>
<td>Can the child say the memory verse?</td>
<td></td>
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